

## Interview with a Healthcare Professional

### **Course**

Health Science

### **Unit IV**

Employability  
Skills and  
Professionalism

### **Essential Question**

Do I have a place  
in a health  
science career?

### **TEKS**

130.204(c)6A

### **Prior Student Learning**

Health Science  
Systems

### **Estimated time**

1 class period to  
assign & start  
the project  
1 to 2 hours for  
presentations

### **Rationale**

The health science cluster is comprised of Therapeutic Services, Diagnostic Services, Health Informatics, Support Services, and Biotechnology Research and Development pathways that function individually and collaboratively to provide comprehensive health care.

### **Objectives**

Upon completion of this lesson, the student will be able to:

- Select a career for further exploration
- Research and describe a specific health science career
- Analyze skills and abilities required in a career option

### **Engage**

Ask students about their current career interests. The answers will vary, from students who absolutely know what they want to do to those who have not thought much about it. Ask students what they have done to help them along in their career decision-making process.

### **Key Points**

- I. Each person needs, seeks, and desires different things from a job.
- II. Approximately 1/3 – 1/2 of a person's life is spent working, so a job should meet as many of a person's needs as possible.
- III. Health Science Pathways
  - A. Therapeutic Services
  - B. Diagnostic Services
  - C. Health Informatics
  - D. Support Services
  - E. Biotechnology Research and Development
- IV. Major areas in Healthcare
  - A. Laboratory Science Health Careers
  - B. Imaging Health Careers
  - C. Nursing Health Careers
  - D. Medical Health Careers
  - E. Dental Health Careers
  - F. Animal Health Careers
  - G. Community and Social Health Careers
  - H. Mental Health Careers
  - I. Rehabilitative Health Careers
  - J. Emergency Health Careers
  - K. Information and Administrative Health Careers

**Teacher Note:**

*The interview should be recorded and used to complete the career interview questions. The students may use the recordings in their oral presentations to the class.*

- L. Environmental Health Careers
- M. Biotechnology and Research Health Careers

**Activity**

- I. Select and interview one healthcare professional using Career Interview Questions as a reference.
- II. Develop an oral report using multimedia technology to describe the chosen career within the healthcare system.

**Teacher Note:**

*Assign the project and allow class time for the students to get started. The rest of the assignment should be done outside the classroom. A weekend may be utilized to allow for travel time. Allocate time during the week to check the students' progress. Students are to interview and research a healthcare career without using books and computers. They must interview someone actually in the chosen career that they are interested in. Focus should be placed on the skills and education needed to obtain the position they hold, as well as random questions the students may have concerning the career.*

**Assessment**

Completion of career interview questions and interview  
Oral Presentation Rubric  
Multimedia Rubric

**Materials**

Any source(s) of career exploration  
Career Interview Questions  
Writing materials  
Occupational Outlook Handbook at <http://www.bls.gov/oco/>  
Career Guide to Industries at <http://www.bls.gov/oco/cg/home.htm>  
H.O.T. Jobs <http://www.texasotjobs.org>

**Accommodations for Learning Differences**

For reinforcement, students will research a career by writing a letter to a healthcare professional and requesting specific career information.

For enrichment, students will research and report on the schools in Texas that offer allied health programs for a chosen career.

**National and State Education Standards**

National Health Science Cluster Standards  
HLC05.01 Systems / Employment in Health Occupations

Health care workers will understand how their role fits into their department, their organization and the overall health care environment. They will identify how key systems affect services they perform and quality of care

#### HLC09.01 Employability and Career Development

Health care workers will understand how employability skills enhance their employment opportunities and job satisfaction. They will demonstrate key employability skills and will maintain and upgrade skills, as needed

#### TEKS

130.204(c)(6)(A) research specific health science careers.

#### Texas College and Career Readiness Standards

##### CROSS-DISCIPLINARY STANDARDS

##### I. Key Cognitive Skills

##### A. Intellectual curiosity

1. Engage in scholarly inquiry and dialogue.
2. Accept constructive criticism and revise personal views when valid evidence warrants.

##### B. Reasoning

1. Consider arguments and conclusions of self and others.
2. Construct well-reasoned arguments to explain phenomena, validate conjectures, or support positions.

##### C. Problem solving

3. Collect evidence and data systematically and directly relate to solving a problem.

##### D. Academic behaviors

1. Self-monitor learning needs and seek assistance when needed.
2. Use study habits necessary to manage academic pursuits and requirements.
3. Strive for accuracy and precision.
4. Persevere to complete and master tasks.

##### E. Work habits

1. Work independently.

##### II. Foundational Skills

##### E. Technology

1. Use technology to gather information.
2. Use technology to organize, manage, and analyze information.
3. Use technology to communicate and display findings in a clear and coherent manner.
4. Use technology appropriately.

# Healthcare Professional Interview Questions

**Name:**

**Date:**

**Interview with:**

**Healthcare Profession:**

- How long have you been a . . . ?
- What training did you need in order to be successful?
- Can I do this out of high school? . . . college? . . . vocational/trade school?
- How did you first get involved with this career?
- Are there opportunities for advancement?
- Can you get tuition reimbursement?
- What is the most interesting project you have ever been involved with?
- Describe a typical day in your career?
- How much vacation time do you get a year?
- What is the job outlook for this profession?
- Do you see yourself continuing this career ten years from now?

# Healthcare Professional Interview Activity

Student's Name: \_\_\_\_\_

Person Interviewed: \_\_\_\_\_

Position/Company: \_\_\_\_\_

Date of Interview: \_\_\_\_\_

## Pre-Interview Checklist:

- \_\_\_\_\_ 1. Make a list of 3 to 5 possible careers that you would like to explore.
- \_\_\_\_\_ 2. Investigate companies, services, institutions, etc. in our area that encompass those careers. Ask friends and family to help you find people who work in your career interest area.
- \_\_\_\_\_ 3. Make an appointment or arrangement to interview at least one person who works in your career interest area. Ask if it is also possible to shadow him or her, or tour the facilities.
- \_\_\_\_\_ 4. Create a list of at least 10 to 15 questions about this career to ask the interviewee.

Examples of possible questions:

- What type of training, schooling, or college degree is required or helpful for this job?
- What special skills do you need to be successful in this career?
- What do you find most interesting about your job? What do you find the most tedious?
- How many hours a week do you work? Do you have to work evenings and/or weekends?

## Interview Checklist:

- \_\_\_\_\_ 1. Call one or two days ahead to confirm the time and place of the interview.
- \_\_\_\_\_ 2. Be prompt, well dressed, polite, and prepared.
- \_\_\_\_\_ 3. Bring your questions and a notebook in which to write your answers.
- \_\_\_\_\_ 4. Don't forget to thank the person when you first meet him or her, and again when you leave.
- \_\_\_\_\_ 5. Ask the person for a business card or his or her address.

## Post-Interview Checklist

- \_\_\_\_\_ 1. Send a thank you note to the person whom you interviewed.
- \_\_\_\_\_ 2. Complete the questions on the back of this sheet.

**Interview analysis. Please complete no later than one week after your interview.**

1. What other possible questions or information would you like to have asked or found out during the interview?
2. What did you learn about this particular career that you did not know before your interview?
3. What do you think would be the most challenging aspects of this career?
4. What overall impressions do you have about this career?
5. Do you think you may want to pursue this career in the future? Why or why not?

Adapted from:

[http://www.fcasd.edu/j\\_hs2/images/stories/career\\_research/Career\\_Interview\\_Activity.pdf](http://www.fcasd.edu/j_hs2/images/stories/career_research/Career_Interview_Activity.pdf)

## Oral Presentation Rubric

Student: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

Scoring criteria	4. Excellent	3. Good	2. Needs Some Improvement	1. Needs Much Improvement	N/A
<b>Clearly and effectively communicates the main idea or theme.</b>					
<b>Presenter is self-confident and clearly expresses ideas.</b>					
<b>Presenter answers questions with well thought out responses.</b>					
<b>Holds audience attention and maintains eye contact.</b>					
<b>Visual aids are clear and add to the presentation.</b>					

NOTE: N/A represents a response to the performance which is "not appropriate."

Scale:

22-25 - A Excellent

18-21 - B Good

14-17 - C Needs Some Improvement

10-13 - D Needs Much Improvement

5-9 - F Not Appropriate

TOTAL =

## **Multimedia Rubric**

Student: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Scoring criteria</b>	<b>5 Excellent</b>	<b>4 Good</b>	<b>3 Needs Some Improvement</b>	<b>2 Needs Much Improvement</b>	<b>1 N/A</b>
<b>Clearly and effectively communicates an introduction of the theme or objective of the project.</b>					
<b>Clearly and effectively communicates the content throughout the presentation.</b>					
<b>Integrates a variety of multimedia resources to create a professional presentation (transition, graphics).</b>					
<b>Presentation holds audience attention and relates a clear message.</b>					
<b>Timing between slides is beneficial for the viewer to read or observe content.</b>					
<b>Each image and font size is legible to the entire audience.</b>					

Scale:

26-30 A Excellent

21-25 B Good

16-20 C Needs Some Improvement

11-15 D Needs Much Improvement

6-10 F Not Appropriate

TOTAL=

Comments: